Curriculum

Program title	Archaeology and ancient civilizations
Qualification/academic degree to be awarded:	Master of Arts in Archaeology
Faculty name	Faculty of Humanities
Program Manager / Administrators:	**Merab Chumburidze –** Doctor of History, Associate Professor of the History and Archaeology Department of ATSU. Contact data: Phone: 5(95) –94–97–95; E-mail: merab.chumburidze@atsu.edu.ge
Duration / volume of the program (semester, number of credits):	➢ Program Duration - 4 semesters ➢ Volume - 120 credits:
Language of instruction:	Georgian
Program development and renewal dates:	Accreditation Council decision: No. 381137, 23.03.2023; Academic Council resolution No. 5 14.09.2023

Prerequisites (requirements)for admission to the program:

- Bachelor's academic degree;
- Passing the unified national master's examination;
- Enrollment in the program without passing the master's exams can be made according to the rules established by the Ministry of Education and Science of Georgia;
- Passing internal university exam in specialty and foreign language;
- Examination questions and holding procedures will be published on the ATSU website - atsu.edu.ge, no later than one month prior to the start of the examinations.
- An applicant who has an internationally recognized certificate confirming knowledge of a foreign language at the B2 level, or a person who has completed a bachelor's or master's education program in the relevant language, will be freed from taking an examination in foreign language;
- Enrollment in the program can be made through external and internal mobility.

Program analogues

- LEPL – Ivane Javakhishvili Tbilisi State University;
- LEPL – Ilia State University;
- LEPL – Sokhumi State University

Program aims:

The aim of the master's program "Archaeology" is to train highly qualified specialists in archaeology;

- To provide students with deep, thorough and systematic knowledge about: the source base for archaeology; the latest achievements and development trends in the archaeology of ancient Georgia, Greece, Rome, Europe and the East; the latest methods of archaeological research (the discovery of archaeological monuments/objects/artifacts, excavation and stratigraphic record of the cultural layers, description of artifacts, fixation and office processing, sampling, use of any geodetic tool or geo-information system, primary restoration and conservation, drafting of documentation, placing in State repositories, archiving of monuments);
- To develop their skills of determining the cultural affiliation and chronology of archaeological monuments/objects/artifacts, classifying, interpreting, linking with other analogues, critically reflecting on, analyzing and synthesizing, drawing justifiable conclusions and presenting the findings of their own research;
- To develop their ability to search for, systematize, evaluate, compare and link written sources, various data and scientific literature in museums, archives, libraries and electronic databases;
- To develop the ability to discover, save, protect and promote cultural heritage following the principles of adaptability, professional ethics and academic integrity in an interdisciplinary environment.

Learning Outcomes (General and Sectoral Competencies):

Knowledge and understanding:	**The graduate is expected:** ➢ to possess a deep and systematic knowledge about archaeological research methodology, source base and legislative norms; ➢ to discuss the latest achievements of the archeology of ancient Georgia, Greece, Rome, Europe and the East in the context of modern interdisciplinary studies; ➢ to determine the influence of ancient civilization on the Colchian-Iberian culture and reconstruct and interpret various aspects of the historical process, and to identify development patterns

Skill	**The graduate is expected:** ➢ to use modern field research methods and standards during fieldwork: reconnaissance of archaeological monuments, their discovery and site inspection; pre-excavation studies; surface material collection, excavation site selection, cultural layer excavation and stratigraphic record (layer composition and packing forms, distribution boundaries and structure), detection, measurement, fixation, office processing, sampling of objects and artifacts; ➢ to provide the use of any geodetic tool or geo-information system; the initial restoration-conservation in field conditions; archaeological documentation; sorting, packing and storing the extracted materials in State repositories; compilation of archives of monuments; ➢ to identify research problems independently or with the help of the supervisor, describe the discovered archaeological monuments and artifacts (selection of signs, types, characteristics, simplicity and convenience), outline individual elements and characteristic signs, classify and link with other analogues, synthesize the obtained information and draw justifiable conclusions; ➢ to search for relevant sources and scientific literature in museum and archival funds, libraries and electronic scientific databases; systematize, discuss, analyze and evaluate them; ➢ to create a research paper following the principles of academic integrity and present it orally or in writing to the academic and professional community.
Responsibility and autonomy:	**The graduate is expected:** ➢ to follow professional ethics standards, legal regulations and participate in the further development of the field; ➢ to adapt to the specific environment of field work, demonstrate the ability to take initiative, self-organize and handle responsibility

Teaching methods:

- Verbal method;
- Demonstration method;
- Discussion / debates;
- Bookwork method;
- Written work method;
- Collaborative work;
- Analysis and synthesis;
- Method of induction and deduction;
- Practical methods.
- Explanatory method

Program structure

The master's program in Archaeology amounts to 120 credits:

- Compulsory courses proper for the content of the field of basic education – 90 credits, including:
- Training courses – 55 credits;
- Course paper – 5 credits;
- Master's thesis – 30 credits;
- Elective courses relevant to the content of the main field of study – 30 credits

Student Knowledge Assessment System

LEPL Akaki Tsereteli State University evaluates the academic performance of students of higher education programs using modern indicators by the order of the Minister of Education and Science No. 3 (05.01.2007) and the resolution of the Academic Council of Akaki Tsereteli State University No. 5, (17/18) 15.09. 2017 according to defined principles.

The assessment system at Akaki Tsereteli State University is divided into the following components:

➢ Out of the total evaluation score of the educational program component (100 points), the share of the mid-term evaluation is 60 points, which, in turn, includes the following evaluation forms:

Student activity during the semester (including various components of assessment) - no more than 30 points;

- Midterm exam – not less than 30 points;
- Final exam - 40 points.

The student with a total competency score of not less than 18 in midterm assessment components is allowed to take the final exam.

The system of assessment recognizes:

a) 5 types of passing grades:

a. a) (A) excellent –91-100 points

a. b) (B) very good – 81-90 points

a. c) (C) good – 71 -80 points

a. d) (D) satisfactory– 61-70 points

a. e) (E) sufficient– 51-60 points

B) two types of negative assessment:

b. a) FX (unsatisfactory) - 41-50 points out of the maximum grade, which means that some more work is required to pass and the student has the right to retake the examination once after independent study.

b. b) F (fail) – 40 points out of the maximum grade or lower, meaning that considerable further work is required and the student

has to study the module again**.** In case of receiving FX in the educational component of the program, an additional exam will be scheduled in no less than 5 days after the announcement of the final exam results.
The minimum grade obtained by a student in the final exam has to be 15 points.
The number of points obtained by a student in the final exam is not added to the additional exam result.
The additional exam provides the final result and is reflected in the final assessment of the educational component of the program.
Considering the additional exam result, in case of getting 0-50 points in the final grade of the educational component, the student will be given the grade F-0.

- Additional criteria for assessing student achievement in the training course are defined in the relevant syllabi;
- The system of evaluation of course and master's theses (evaluation shall be done once) is described in the relevant syllabi.

Fields of employment:

- Archaeological research organizations (expeditions) in Georgia and abroad;
- Museums of different profiles;
- Nation-state structures guiding cultural heritage (Agency for the Protection of Cultural Heritage and organizations included in its structure);
- Non-governmental organizations working in the field of protection of cultural heritage in Georgia and abroad;
- National and international cultural heritage protection programs;
- Educational programs aimed at promotion of cultural heritage in Georgia and abroad;
- Organizations working in the tourism sector;
- As an archeology and cultural heritage expert in mass media;
- Expertise of cultural values;
- The program provides the possibility of further upgrading of qualifications to the next level of study for a doctoral degree.

Supporting conditions / resources necessary for learning

- **The following material resources are used in the implementation of the educational program (the material-technical base of scientific research):**
- The History and Archaeology Department of ATSU, scientific library of ATSU and international scientific bases; computer classes of the University and Faculty of Humanities, well-equipped auditoriums, including Auditorium named after Academician Otar Lortkipanidze.
- **Institutions participating in the implementation of the program on the basis of the memorandum of cooperation signed with ATSU:**
- N. Berdzenishvili Kutaisi State Historical Museum (scientific library, funds and laboratories, training and educational projects and programs, including the volunteer program);
- Kutaisi Historical-Architectural Museum-Reserve of the Georgian National Agency for Cultural Heritage Preservation.
- Krukowski Center for the Colchian Culture Research established in Kutaisi by the Institute of Archaeology of the University of Warsaw, Poland.
- The National Museum of Georgia and the scientific library of the Otar Lortkipanidze Institute of Archaeological Research, laboratories, archaeological expeditions, Vani Archaeological Museum-Reserve included in its structure;
- The educational program is implemented by academic staff and visiting specialists with relerveant qualifications.

Appendix 1



Study Plan
Name of the Program: Archaeology and ancient civilizations
Qualifications to be awarded: Master of Arts in Archaeology

	Course title	Cr	Workload in hours				l/pr/lab/gr	Semesters				Prerequisite for admission
			Total	Contact hours		Ind		I	II	III	IV	
				Class hours	Mid term and final exams							
1	2	3	4	5	6	7	8	9	10	11	12	13
1	**Compulsory courses proper for the content of the field of basic education – (90 credits)**											
1.1	Archaeological field research methodology	5	125	30	3	92	1/0/0/1	x				
1.2	Archaeology of the Hellenic World	5	125	30	3	92	1/0/0/1	x				
1.3	Archaeological issues of ancient Georgia	5	125	30	3	92	1/0/0/1	x				
1.4	Academic writing	5	125	30	3	92	1/0/0/1	x				
1.5	Trade and economic relations of ancient Georgia with the Greek, Roman and Eastern worlds	5	125	30	3	92	1/0/0/1		x			
1.6	Archaeology of the Roman World	5	125	30	3	92	1/0/0/1		x			
1.7	Europe in the early Iron and Roman Ages	5	125	30	3	92	1/0/0/1		x			
1.8	Archaeological practice	5	125						x			1.1
1.9	Martial art in ancient Iberia-Colkhis	5	125	30	3	92	1/0/0/1			x		
1.10	Monuments of artistic crafts in ancient Georgia	5	125	30	3	92	1/0/0/1			x		
1.11	The east in the ancient era	5	125	30	3	92	1/0/0/1			x		
1.12	Course paper	5	125							x		
1.13	Master’s thesis	30	750								x	

	Course title	Cr	Workload in hours				l/pr/lab/gr	Semesters				Prerequisite for admission
			Total	Contact hours		Ind		I	II	III	IV	
				Class hours	Mid term and final exams							
1	2	3	4	5	6	7	8	9	10	11	12	13
	Totally	**85**										
	Elective courses relevant to the content of the main field of study – (30 credits)											
2.1	**Elective course 1 – (5 credits)**											
2.1.1	Archaeology of the Aegian world	5	125	30	3	92	1/0/0/1	x				
2.1.2	Sourse studies of the history of ancient countries	5	125	30	3	92	1/0/0/1	x				
2.1.3	Ancient mythology	5	125	45	3	77	1/0/0/2	x				
2.2	**Elective course 2 – (5 credits)**											
2.2.1	The inventory of cultural heritage: documentation, assessment and preservation	5	125	30	3	92	1/0/0/1	x				
2.2.2	History of ancent Greece	5	125	30	3	92	1/0/0/1	x				
2.2.3	Foreign language (English, German, French, Russian) 1	5	125	45	3	77	0/3/0/0	x				
2.3	**Elective course 3 – (5 credits)**											
2.3.1	Computer technologies and Archaeology	5	125	30	3	92	0/0/2/0		x			
2.3.2	History of Ancient Rome	5	125	30	3	92	1/0/0/1		x			
2.3.3	Foreign language (English, German, French, Russian) 2	5	125	45	3	77	0/3/0/0		x			2.2.3
2.4	**Elective course 4 – (5 credits)**											
2.4.1	Roman military-political and cultural expansion in Colchis	5	125	30	3	92	1/0/0/1		x			
2.4.2	Sociocultural dynamics of Georgia	5	125	30	3	92	1/0/0/1		x			
2.4.3	Classical languages (Ancient Greek) 1	5	125	45	3	77	0/3/0/0		x			
2.4.4	Classical languages (Latin) 1	5	125	45	3	77	0/3/0/0		x			
2.5	**Elective course 5 – (5 credits)**											
2.5.1	Byzantine civilization and Georgia	5	125	30	3	92	1/0/0/1			x		

	Course title	Cr	Workload in hours				l/pr/lab/gr	Semesters				Prerequisite for admission
			Total	Contact hours		Ind		I	II	III	IV	
				Class hours	Mid term and final exams							
1	2	3	4	5	6	7	8	9	10	11	12	13
2.5.2	Ethnology of peoples of the ancient world	5	125	30	3	92	1/0/0/1			x		
2.5.3	Classical languages (Ancient Greek) 2	5	125	45	3	77	0/3/0/0			x		2.4.3
2.5.4	Classical languages (Latin) 2	5	125	45	3	77	0/3/0/0			x		2.4.4
2.6	**Elective course 6 – (5 credits)**											
2.6.1	The Norher Pontic region in the ancient era	5	125	30	3	92	1/0/0/1			x		
2.6.2	Ancient philosophy	5	125	45	3	77	2/0/0/1			x		
2.6.3	Education in Ancient Greece and Rome	5	125	45	3	77	1/0/0/2			x		
	Totally	**30**										
In total		120						30	30	30	30	